Consulting Services

We work with education organizations to build pathways towards innovation & improvement, plan through implementation, and perform cost analysis

READINESS ASSESSMENT PACKAGE

• Review of existing documentation, including board mandates and strategic plans, to determine how blended learning can support current priorities

• Distribution of an anonymous, online survey of constituents, including students, teachers, principals, parents, community and district leadership, to measure opinions a variety of subjects that impact blended learning

• 1-day onsite visit to dive deeper into specific issues

• Report outlining findings, recommendations, next steps and resources. We will help you determine what resources you have that support student-centered learning, where you have gaps, and a path for addressing those gaps aligned with your specific priorities and goals

DESIGN OF DISTRICT- OR NETWORK-WIDE TRAINING PROGRAMS

• Review of current training efforts and recommendation for how to integrate these with iLearn Collaborative training resources

• Development of micro-credentialing programs and other strategies for driving teacher interest and engagement with student-centered learning

• Custom creation of new professional development programs that capture the expertise of your team and facilitate the sharing of that knowledge district-wide

“The consulting process is an external infusion that has given our work heightened exposure to a wider range of leadership and schools. Without this process, we would likely have continued to bump into the walls of opposition.”

- Weldon Valley Schools
Creating equity in education by building the capacity of educators to implement student-centered learning. We provide consulting services, professional development, evaluation, and digital resources and welcome the involvement of all who share our passions.

Custom Services

We can also design a consulting engagement customized to your needs, covering any of the following areas:

**Strategy**
Identify the learning goals for students, answering key questions such as: where does blended learning fit in the bigger picture, which model(s) should the district implement, and how should technology and human capital be managed to support this?

**Professional Learning**
Assess existing professional learning opportunities in the district, and then add the supplemental resources and capabilities needed to ensure that students and teachers thrive in blended classrooms.

**Broadband**
Systematically determine current broadband performance, assess future needs, and create a plan to upgrade broadband infrastructure.

**IT Hardware**
Define hardware strategies, including the ratio of students to devices, a plan for providing devices, and the selection of device types. Support procurement aligned with strategy.

**Finance**
Determine financial goals for implementation, define the anticipated costs of implementation and ongoing operations of the blended model, and assess ways to cover the costs.

**Implementation**
Support the district in ongoing project management and implementation, including assessing the human capital at the district, bringing in necessary support, building the capacity of the district staff over time.

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